

Blackwater Community School - First Grade Lesson Plan - March 30 - April 10

<p><u>Mon, March 30</u> Review: Lesson 24 “A Tree is a Plant” What happens to a tree as it grows?</p> <p>Reading: Lesson 25 “Learning About My Country” Read the story Reader’s Notebook page 138, 139, 140</p> <p>Writing Prompt: Retell using First, Next, Then, Last</p> <p><u>20 minutes</u> <u>Smarty Ants Daily</u></p> <p>Math: Subtract 10s using Models Visual Learning 11-1 Pages 453 - 456</p>	<p><u>Tues, March 31</u> Reading: Lesson 25 “Learning About My Country”</p> <p>Reader’s Notebook page 141, 142, 143</p> <p>Writing Prompt: Who is the main character? How does he feel? How do you know his feelings? How does he act?</p> <p><u>20 minutes</u> <u>Smarty Ants Daily</u></p> <p>Math: Subtract 10s using a Hundreds Chart Visual Learning 11-2 Pages 457-460</p>	<p><u>Wed, April 1</u> Reading: Lesson 25 “Learning About My Country”</p> <p>Reader’s Notebook page 145-146 Use the “Words to Know”, write new sentences.</p> <p>Writing Prompt: The Reader’s Guide pages 145-146</p> <p><u>20 minutes</u> <u>Smarty Ants Daily</u></p> <p>Math: Subtract 10s using an Open Number Line Visual Learning 11-3 Pages 462-464</p>	<p><u>Thur, April 2</u> Reading: Lesson 25 “Learning About My Country”</p> <p>Reader’s Notebook page 147, 148, 149,</p> <p>Writing Prompt: Re-Read “Whistle for Willie” Describe Willie’s Character.</p> <p><u>20 minutes</u> <u>Smarty Ants Daily</u></p> <p>Math: Using Addition to Subtract 10s Visual Learning 11-4 Pages 466-468</p>	<p><u>Fri, April 3</u> Reading: Lesson 25 “Learning About My Country”</p> <p>Reader’s Notebook page 150, 151</p> <p>Writing Prompt: Use Character Trait adjectives to describe yourself when you are doing something: happy, brave, respectful, smart, friendly</p> <p><u>20 minutes</u> <u>Smarty Ants Daily</u></p> <p>Math: Mental Math: 10 Less than a Number Visual Learning 11-5 Pages 469-472</p>
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<p><u>Mon April 6</u> Reading: Lesson 26 “The Dot”</p> <p>Read the story Reader’s Notebook page 152, 153, 154</p> <p>Writing Prompt: The Reader’s Guide pages 159-160</p> <p><u>20 minutes</u> <u>Smarty Ants Daily</u></p> <p>Math: Use Strategies to Practice Subtraction Visual Learning 11-6</p>	<p><u>Tues April 7</u> Reading: Lesson 26 “The Dot”</p> <p>Read the story Reader’s Notebook page 155, 156, 157</p> <p>Writing Prompt: Readers Notebook page 166</p> <p><u>20 minutes</u> <u>Smarty Ants Daily</u></p> <p>Math: Problem Solving: Model with Math Visual Learning 11-7</p>	<p><u>Wed April 8</u> Reading: Lesson 26 “The Dot”</p> <p>Read the story Reader’s Notebook page 158, 161, 162</p> <p>Writing Prompt: Readers Notebook page 163</p> <p><u>20 minutes</u> <u>Smarty Ants Daily</u></p> <p>Math: Visual Learning Page 481 End of Topic Fluency Vocabulary Review Page 482</p>	<p><u>Thur April 9</u> Reading: Lesson 26 “The Dot”</p> <p>Read the story Reader’s Notebook page 164, 165</p> <p>Writing Prompt: Revise and rewrite your opinion from Notebook page 163</p> <p><u>20 minutes</u> <u>Smarty Ants Daily</u></p> <p>Math: Visual Learning Try the Topic 11 Online Assessment</p>	<p><u>Fri April 10</u></p> <p>Easter Break</p>
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